



Torrance Adult School DLAC Project Presentation

5/17/24

TAS DLAC Team



Core Team

Ryan Whetstone, Principal
Dr. Hilary Estes, TOSA & Teacher
Meredith Tait, TOSA & Teacher



Extended Team

Dr. Wayne Diulio, Director
Armando Chavez, ABE/ASE Resource Teacher
Ryan De La Vega, ESL Resource Teacher
DLAC Coach: Susan Coulter



Objectives



- Torrance Adult School: Who We Are
- TAS DLAC Goals
- DLAC Journey
- Next Steps

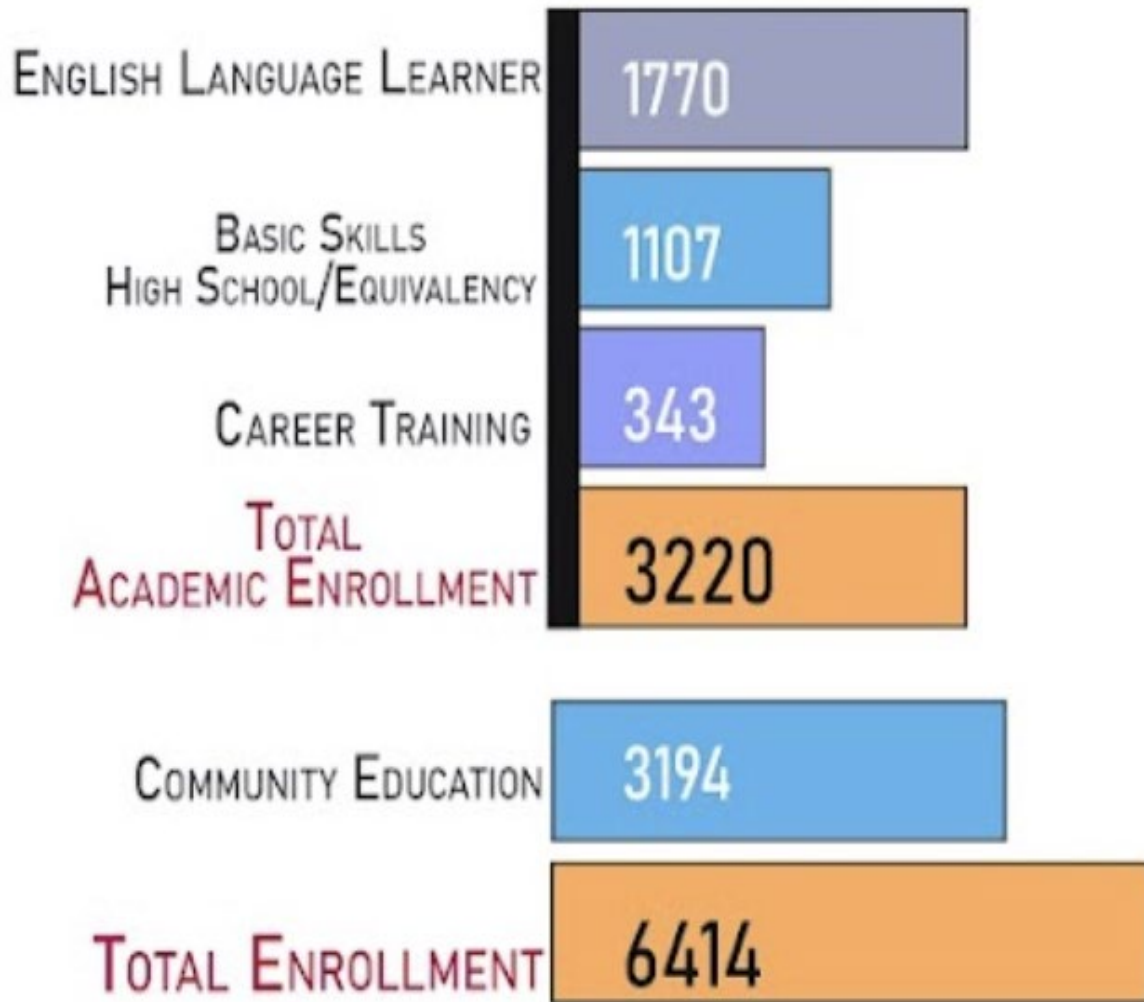
TAS: Who We Are



- 3 campuses in a 6 mile radius
- City of Torrance
 - Coastal Los Angeles County, diverse population

HAMILTON CENTER (HAC)	GRIFFITH CENTER (GAC)	LEVY CENTER (LAC)
2606 W. 182nd St, 90504 (310) 533-4689 ext. 8400	2291 Washington Ave, 90501 (310) 533-4689 ext. 8300	3420 W. 229th Pl, 90505 (310) 533-4689 ext. 8200

TAS: Our Students



ETHNICITY

45% HISPANIC
36% ASIAN
10% WHITE
4% AFRICAN AMERICAN
3% FILIPINO
2% OTHER

GENDER

72% FEMALE
28% MALE



AGE



Value of IDEAL 101 & Site Plan

- Helped clarify our digital integration plan
- Developed collaboration skills within DLAC team and beyond
- Developed a strengths-based communication and implementation plan



Clifton Strengths Profiles

Ryan

1. Maximizer
2. Positivity
3. **Ideation**
4. Relator
5. Arranger

Hilary

1. Strategic
2. **Learner**
3. **Ideation**
4. Achiever
5. Input

Meredith

1. Individualization
2. Connectedness
3. **Learner**
4. Futuristic
5. Analytical

Leveraging Strengths (Thanks AI ;)



- **Leverage Complementary Strengths:**

- **Ryan:** Maximizer, Positivity, Arranger (Expert in refining ideas and boosting team morale)
- **Hilary:** Strategic, Learner, Ideation (Brings strategic insight and innovative thinking)
- **Meredith:** Individualization, Connectedness, Learner, Analytical (Focuses on understanding individual needs and providing thorough analysis)

- **Encourage Collaboration and Idea Sharing:**

- Utilize Ideation and Learner strengths (Foster creativity and knowledge-sharing)
- Foster an environment of brainstorming and knowledge-sharing (Promote open communication)
- Ensure all voices are heard, leveraging Meredith's Individualization (Value diverse perspectives)

- **Create a Clear Plan with Milestones:**

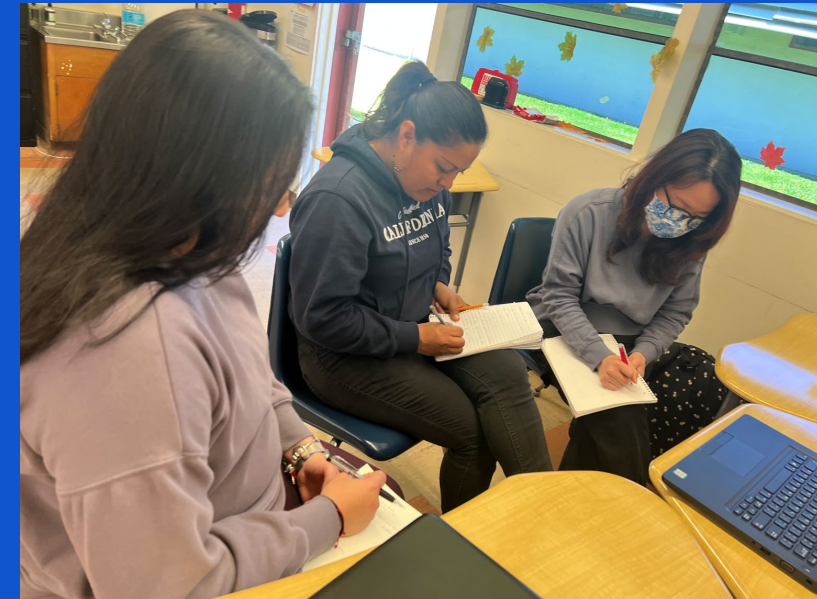
- Use Ryan's Arranger strength to create structured plan with clear milestones
- Hilary's Strategic thinking outlines goals and priorities
- Meredith's Futuristic vision and Analytical approach ensure plan is forward-thinking and data-driven



TAS Site Plan GOALS - 1



- Digital Integration & Resilience



TAS Site Plan GOALS - 2



- Integrate Northstar Digital Literacy Curriculum

- [Teacher Guide](#)
- [Northstar Tips for Remote Teaching](#)
- [Sample Agenda for First Virtual Class Meeting](#)
- [Entry Level Digital Skill Building, Video Tutorials](#)
- [Routines to Build Essential Digital Literacy Skills in ESL Classrooms](#)

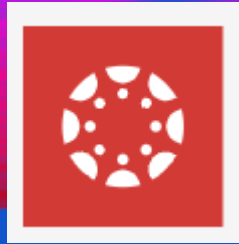
Essential Computer Skills	Essential Software Skills	Using Technology in Daily Life
Basic Computer Skills	Microsoft Word	Social Media
Internet Basics	Microsoft Excel	Information Literacy
Using Email	Microsoft PowerPoint	Career Search Skills
Windows 10	Google Docs	Accessing Telehealth Appointments
Windows 11		Your Digital Footprint
Mac OS		Supporting K-12 Distance Learning

TAS Site Plan GOALS - 3

HyFlex:

- Maintain in ABE/ASE
- Professional Development
- ESL pilot volunteers








TAS Site Plan GOALS - 4

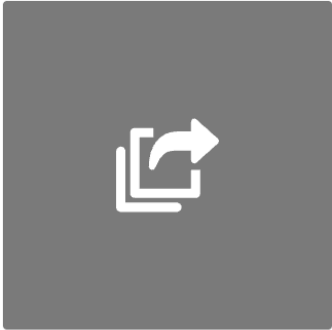


Published Courses (3)

 <p>English 10 scout</p> <p>ENG10121-166 English 10 (Core P... ENG10121-166 2022-2023 Term</p>	 <p>English 10 scout</p> <p>ENG10122-154 English 10 (Core P... ENG10122-154 2022-2023 Term</p>	 <p>World History & Geography scout</p> <p>WH121-180 World History (Core ... WH121-180 2022-2023 Term</p>
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- CANVAS Pilots



Ventures for Canvas
Download shell courses and quizzes for Canvas

→ Go



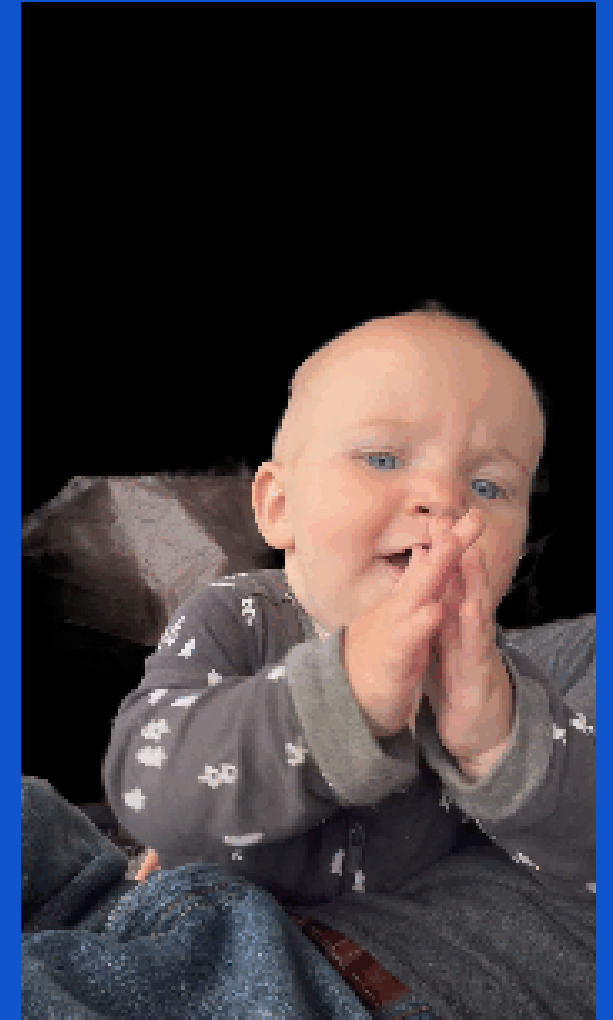
Value of IDEAL 102

- Opportunity to reflect on our experience with Northstar, Canvas and Hyflex
- Helpful advice from DLAC colleagues about implementing Canvas

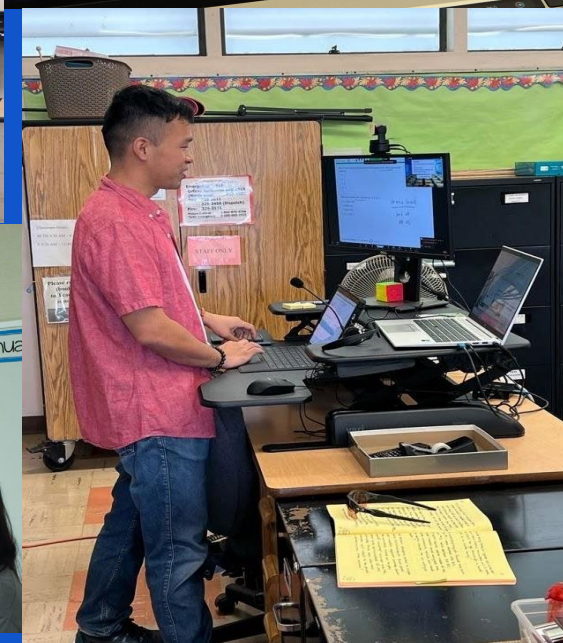
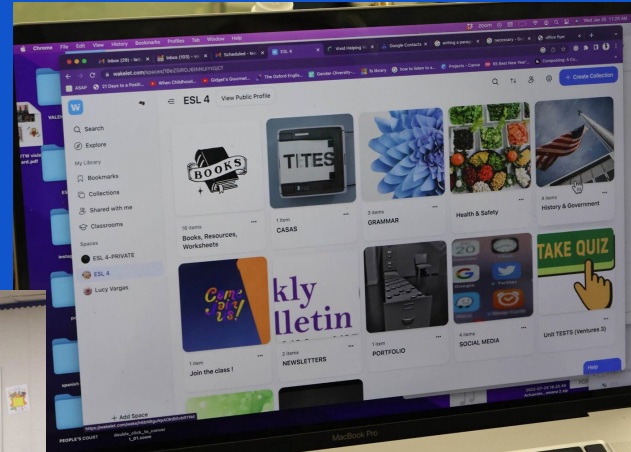
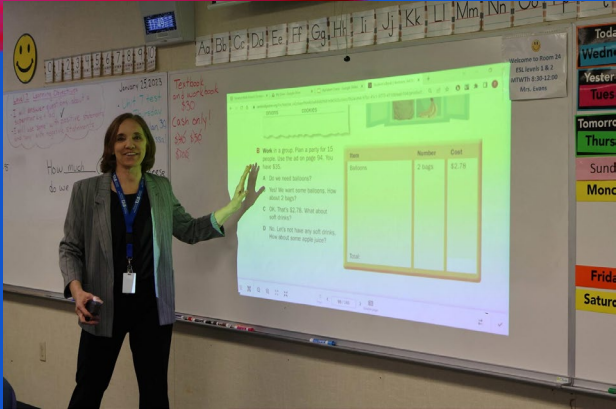


Accomplishments

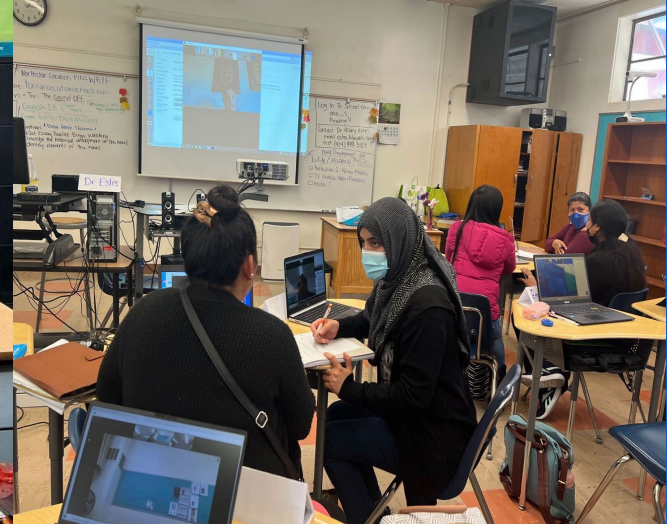
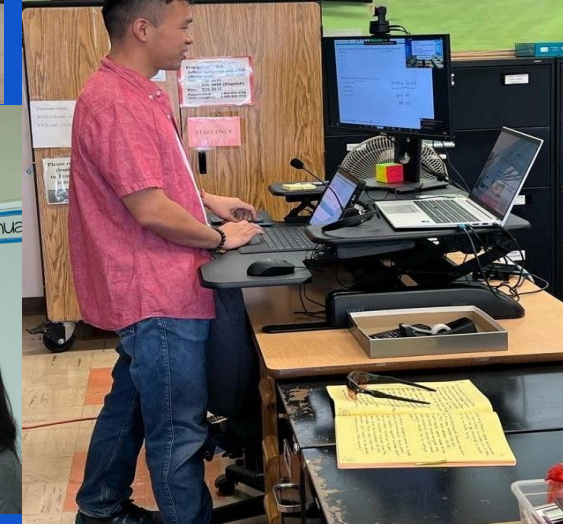
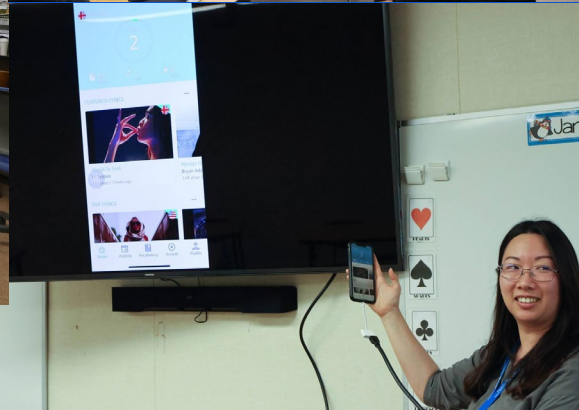
- Continued Digital Integration
- Northstar Digital Literacy
- Canvas
- Maintained HyFlex
- *Exploring A.I.*



Accomplishments: Continued Digital Integration



 Torrance Adult School



Accomplishments: Northstar



Test Your Digital Literacy

Complete any of the online assessments to see what you know.

[TAKE AN ASSESSMENT](#)



Build Your Skills

Grow your understanding of digital literacy topics.

[SEE MORE](#)



Become a Northstar Location

Use Northstar tools to increase digital literacy.

[LEARN MORE](#)

TAS became a Northstar Location
with OTAN's support

Northstar: Spring & Summer 2023



All Staff Digital Literacy Skills Upgrade



OTAN Training - 30 Teachers, IAs



Northstar Implementation

- 48/48 (100%) staff completed Basic Computer Skills Unit
- 45/48 (94%) staff completed the 4 required units
- 31/48 (54%) staff completed proctor training (Incl all IAs)
- 30 staff participated in Northstar Curriculum Training

Northstar: 2023-2024

Integration In All ESL Classes

- Focus: Building ESL students' digital literacy skills
- 2023-24: 830 ESL students registered in Northstar
- Focus on Level 3-6 ESL for assessments
 - Fall 23: Basic Computer Skills: 83% of students passed
 - Winter 24: Internet Basics: 82% of students passed
 - Spring 24: Email - in progress (88% overall so far)

Computer Fundamentals Class

- One IET class
 - 1 dual-credentialed teacher - CTE & ESL
- Course covered 3 Northstar Units & a tech-related COAPP





Student Quote

From Esmeralda ESL 5 (Mexico)

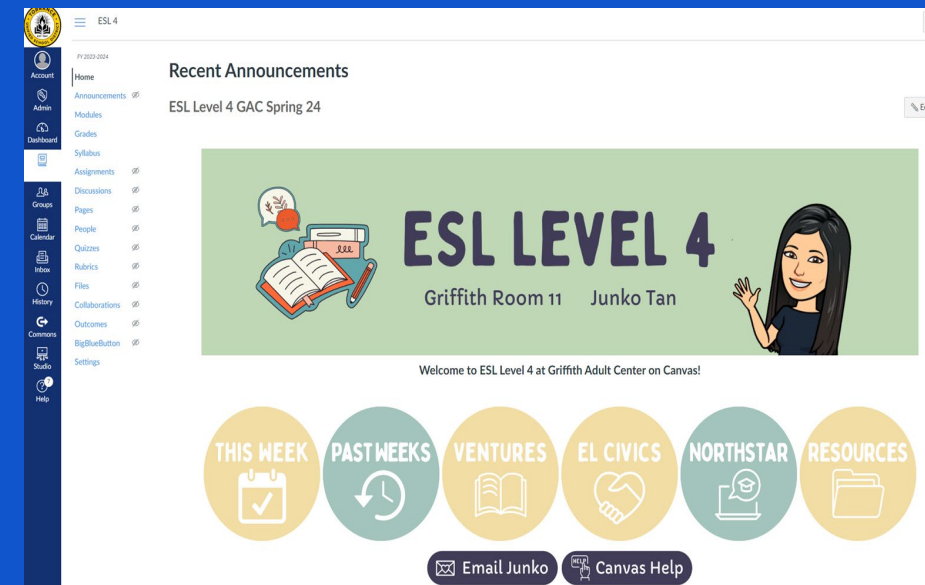
“When I started taking Northstar lessons, I feel scared and nervous because I didn’t know nothing about computers. Every practice ... make me feel more confident. Thank you Northstar for giving me the opportunity to learn about computers because it is very important. Thank you.”





Accomplishments: Canvas

- Staff trainings with OTAN - Fall 23, W24
- Pilot in one ESL Class
- ABE/ASE Math & Reading Skills pilots to launch Fall 2024
- Leadership Team committed to expanding Canvas use, licenses purchased for 2024-2025

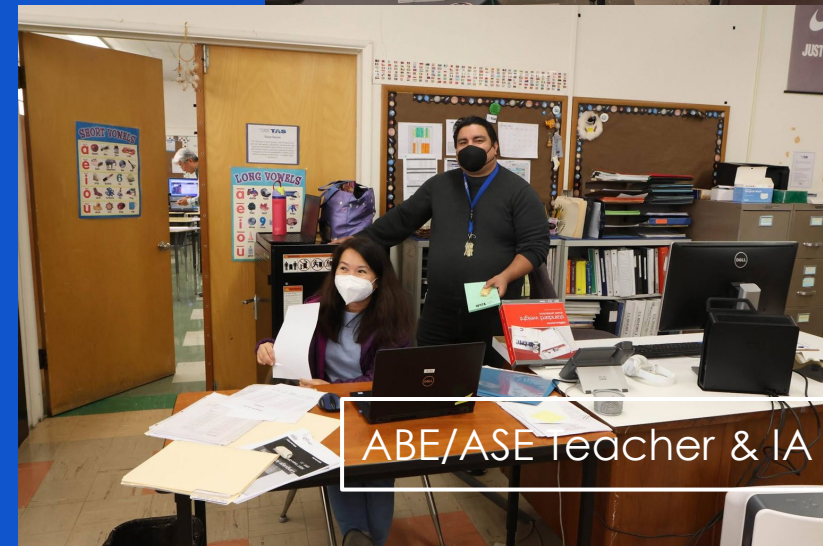
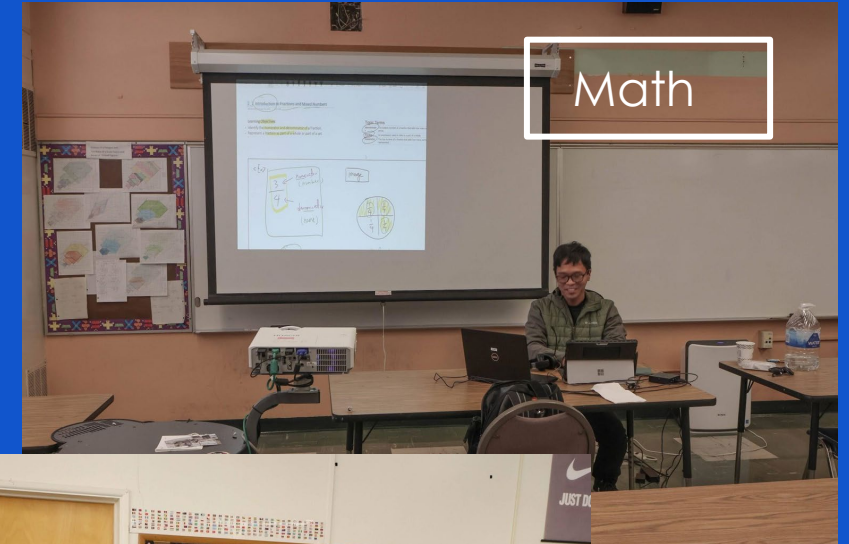


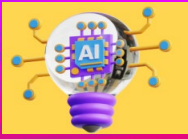
Accomplishments: Maintained HyFlex In ABE/ASE & CTE



ABE/ASE & CTE

Various
ABE/ASE
Hyflex
classrooms

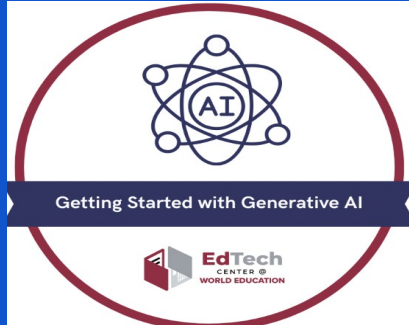




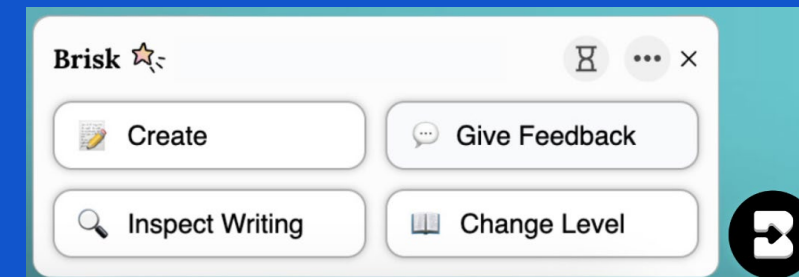
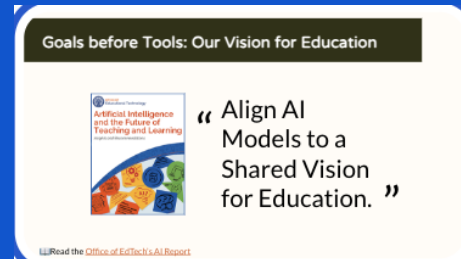
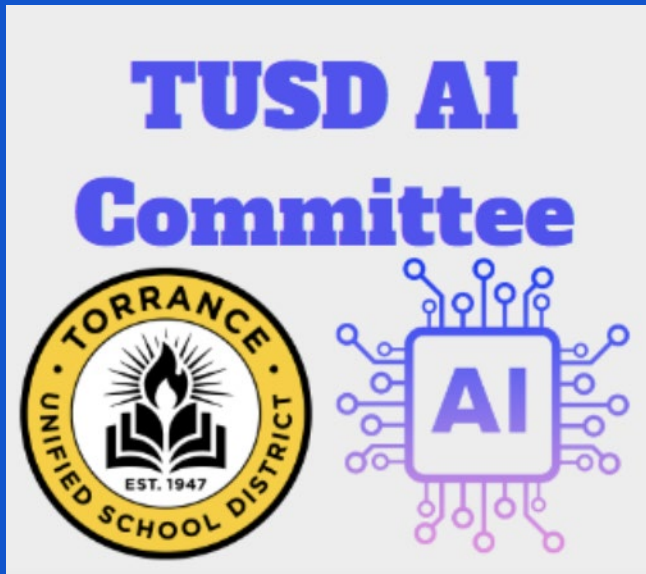
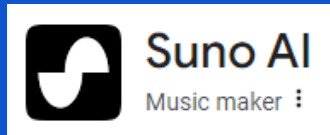
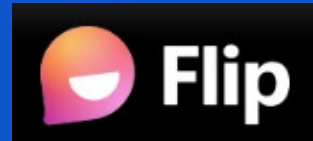
Accomplishments:



Staff Explored AI Tools- Conferences, Webinars, Tech Cafes



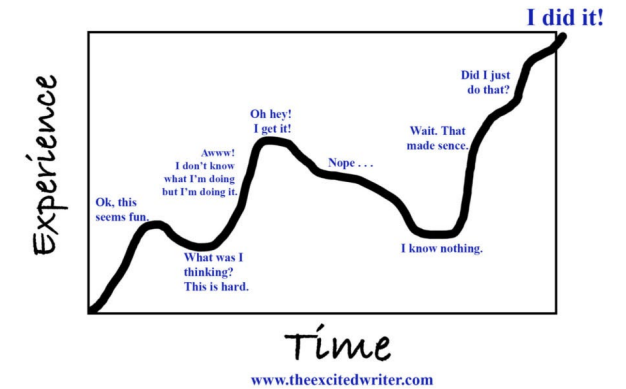
GenAI Chatbot Prompt Library for Educators



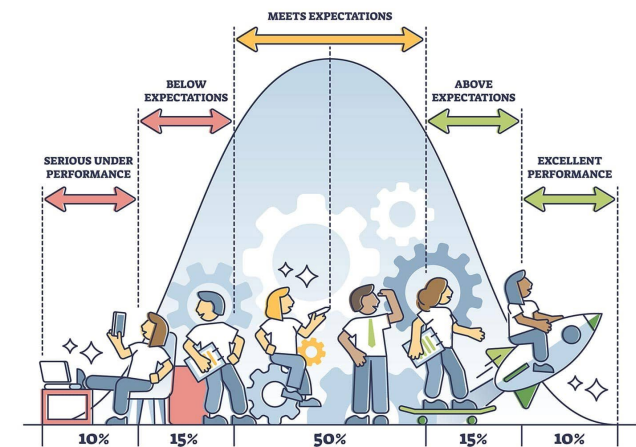
Challenges

- Managing expectations and communication with staff
- Balancing the needs of more reluctant and more enthusiastic staff members
- Simultaneously managing Northstar, CANVAS, AI and Hyflex projects

The Learning Curve



BELL CURVE



Lessons Learned: Acknowledge The Diversity of Attitudes For Staff & Students



Excited

Ready to experiment

Skeptical

Reluctant

Our Mottos

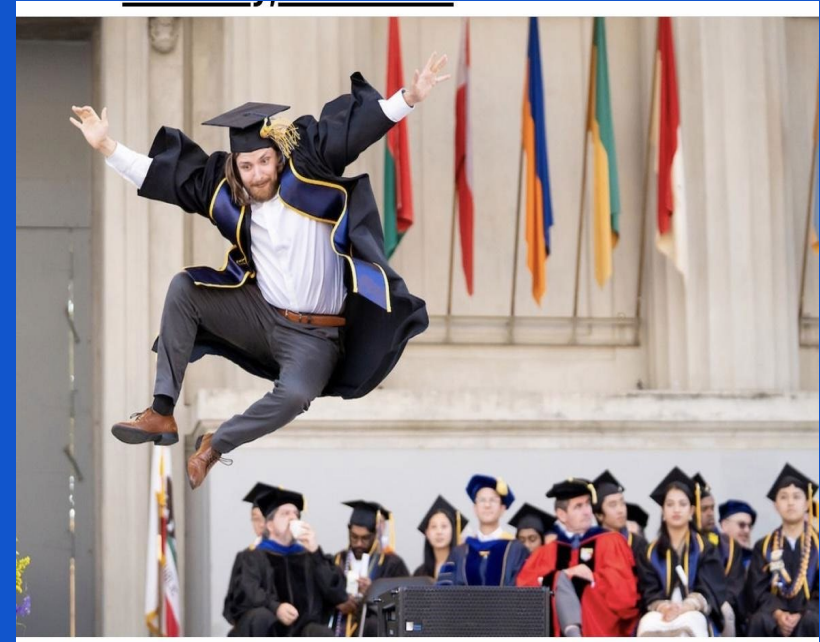
Slow but steady wins the
race



(mostly ;)

Baby Steps!

Persistence → Progress





Five Year Plan

- Keep building a culture of digital integration and resilience
- Incorporate Northstar Digital Literacy in our curriculum
- Implement Canvas across the organization
- Create a system for evaluating and integrating AI tools.

Planned Next Steps: Northstar

- In ESL we plan to choose at least one technology focused COAPP per year and integrate relevant parts of the Northstar curriculum with the EL Civics curriculum.
- In ABE/ASE and CTE,
 - Use Northstar to screen students for requisite skills
 - Invite teachers to integrate parts of the curriculum into their classes
 - Enroll students in our Computer Fundamentals course



Planned Next Steps: Canvas



5 year Goal: 80% of instructors in our CAEP-funded programs will be using Canvas in their instruction.

2024-2025 school year:

- ABE/ASE math program will use the NROC curriculum on Canvas
- The current Canvas-user in ESL will train other interested instructors - step-by-step growth; one-on-one approach
- Leadership Team will create Canvas shells for our professional development resources & onboarding

Support Needed



- Continued District and Administration support for funding Northstar and Canvas licenses, professional development time, staff resources
- Continued staff training & collaboration around best practices for using Canvas in adult schools and ways to manage the transition
- Continued Collaboration with DLAC Colleagues :)





Conclusion: DLAC has helped us to

- Strengthen our skills
- Envision our future
- First Year: Clarified the schoolwide plan for technology integration
- Second Year: Focus on implementing Northstar, Canvas pilot, maintaining Hyflex (ABE/ASE & CTE)



OTAN will continue to be our compass, helping us plan, strategize & navigate our digital future.

Thanks OTAN!

